

# Latin III

---

## Course Description

In the Latin III course, students develop the ability to comprehend authentic Latin texts with complex linguistic structures. Because this focus on comprehending Latin differs from the primary goal of the modern languages, the first strand of the Latin Standards of Learning focuses on interpretation of texts rather than on person-to-person communication. Students expand their knowledge of archaeological evidence, art, and literature as reflections of Greco-Roman perspectives and practices. They examine the Roman political system, multicultural aspects of the Roman Empire, and the role of geography in military history and compare these to comparable aspects of United States history and geography.

## Reading for Understanding

- LIII.1 The student will comprehend and interpret adapted and authentic Latin based on a variety of topics.
1. Read for information.
  2. Interpret increasingly complex language structures, and expand vocabulary.
  3. Recognize some figures of speech and features of style in Latin texts.
  4. Identify some of the social, political, and historical implications of the work(s) read.

## Using Oral and Written Language for Understanding

- LIII.2 The student will increase skills in using and interpreting Latin orally.
1. Read adapted and authentic Latin aloud with attention to consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection.
  2. Comprehend oral Latin presented through a variety of media.

## Cultural Perspectives, Practices, and Products

- LIII.3 The student will discuss the interrelationship among the perspectives, practices, and products of Greco-Roman civilization.
1. Understand that literary as well as non-literary products reflect practices and perspectives of the Greco-Roman world.
  2. Expand knowledge of archaeological evidence, art forms, and artifacts as reflections of Greco-Roman perspectives and practices.
  3. Examine the role of geography and the military in the history and development of the Greco-Roman world.
  4. Examine the effect of the Roman political system on private and public life.
  5. Analyze the multicultural make-up of the Greco-Roman world as it affected perspectives and practices of the Romans, such as Cleopatra and Egypt, the Jews and Massada, Vercingetorix and Gaul.

## **Making Connections through Language**

- LIII.4 The student will reinforce and broaden his/her knowledge of connections between Latin and other subject areas including language arts, science, history and social science, mathematics, physical education, health, and/or the arts.
1. Give examples of aspects of Greco-Roman cultures that are also found in modern cultures, such as art, architecture, and engineering.
  2. Relate topics studied in other subject areas to those studied in the Latin class, such as the use of Latin words in scientific and legal terminology or the importance of archaeology as a tool to reconstruct the past.

## **Cultural and Linguistic Comparisons**

- LIII.5 The student will discuss why similarities and differences exist within and among cultures.
1. Compare aspects of culture, such as military conquests, diverse social and political systems, and economies of the Greco-Roman world with those of other cultures.
  2. Explain the relationships between historical events and the development of culture(s) in the Roman world and in the United States, such as the abolition of the Roman monarchy and the American Revolution.
- LIII.6 The student will strengthen his/her knowledge of the English language through analysis of complex linguistic and syntactical elements of Latin.
1. Recognize that Latin and English do not share a word-for-word correspondence.
  2. Demonstrate the relationship of Latin words to their derivatives in English, and apply principles of word building and analysis.
  3. Analyze the structure of English by applying knowledge of linguistic concepts and terminology from the study of Latin, such as subjunctive uses, indirect discourse, and verbals.

## **Communication across Communities**

- LIII.7 The student will apply knowledge of the Latin language and Greco-Roman culture beyond the classroom setting for recreational, educational, and occupational purposes.
1. Expand Latin language skills and cultural knowledge through the use of media, entertainment, and technology.
  2. Locate and use resources in Latin, including individuals and organizations in the community, to broaden cultural understanding.